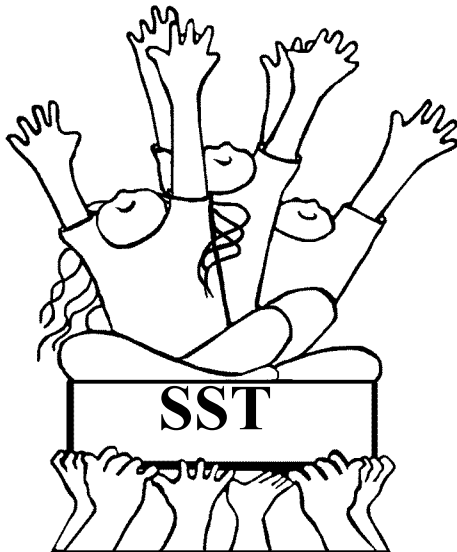


Student Success Team

What is the Student Success Team (SST)?

Students are most successful where there is a strong spirit of cooperation between home and school.

Based on our shared responsibility, the SST meets at school to explore possibilities and strategies that will best meet the educational needs of your student.



How does it Work?

The Process:

Students are typically referred by the classroom teacher, but any member of the school staff may request support from the SST for a student whose learning, behavior or emotional needs are not being met under existing circumstances.

Prior to the first formal SST meeting, teachers have met to review classroom modifications that enhance learning for students. A modification may be as simple as a change in seating location, a daily assignment sheet, or an increase in the use of visual teaching aids. Sometimes a simple change can make a big difference for a student.

Any modification that has been tried or is currently in place will be discussed with you at the SST meeting. Using this information, the team can suggest further steps to help the student.

The Student Success Team Meeting:

Staff members will come prepared with information about your student. Information may include work samples, attendance records or assessment results. All information will be listed on the **SST Summary Form**.

The SST Summary will contain areas of:

- Student Strengths
- Information
- Modifications
- Areas of Concern
- Questions
- Strategies
- Action
- Responsible Person(s)

Other members of the team may include support staff such as: a nurse or psychologist and a meeting facilitator.

What is the Future?

At the end of the meeting, a follow up date will be scheduled to review progress. You will be invited to meet again with members of the SST to evaluate changes and growth in your student.

Additional testing through Special Education resources may be recommended at this time. This recommendation comes from the members of the SST only after modifications and suggestions have not proven to be successful.

What is the Role of the Parent in the SST Process?

The parent:

- provides valuable information and another viewpoint for planning an effective program,
- shares the child’s strengths and concerns with school staff,
- participates in the development of a positive intervention plan for their child.

My child’s strengths are (interests, hobbies, skills): _____

Concerns for my child are: _____

What motivates my child is: _____

Expectations I have for my child are: _____

Student Questionnaire

My strengths are: _____

Things I like about school are: _____

My concerns are: _____

At Home

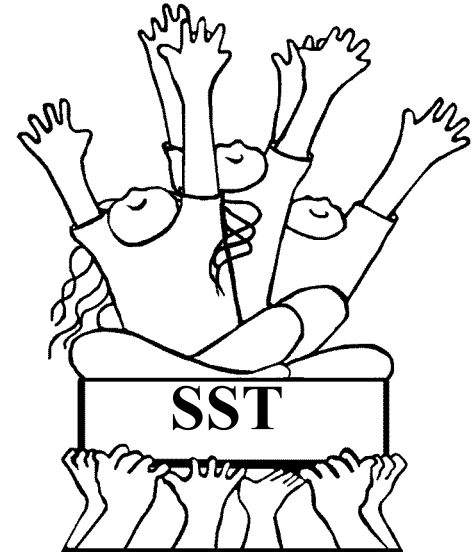
Ways my family helps me: _____

My Future

When I finish high school I want to _____

Jobs I would enjoy are: _____

**STUDENT
SUCCESS
TEAM**



Parents • School • Community

Parent Brochure

(Name & address of School)

Parent Preparation Questionnaire