

≡ MODIFICATIONS FOR INSTRUCTION ≡

ADHD students can succeed in the classroom. Certainly the teacher should have high expectations for academic achievement and keep ADHD students accountable for learning. However, some ADHD students may need modifications in the instructional program due to the nature of their disability. Following are examples of appropriate instructional modifications.

- Adjust.
- Break up assignments into smaller, manageable sections.
- Reinforce accuracy and effort instead of speed of completion.
- Reduce assignments in number or length. Seek quality not quantity!
- Provide outlines of important information.
- Highlight major concepts upon study sheets provided to students.
- Have students repeat directions for new tasks/assignments.
- Allow student to do writing on a typewriter or word processor.
- Allow fill-in answers instead of written ones.
- Accompany oral directions with written directions.
- Use a timer to reinforce staying on task.
- Frequently monitor student progress in completion of tasks.
- Grade student in percent correct of completed work.
- Allow extra time for reading, writing, taking test, completing tasks, etc.
- Have students use a marker, pointer, or cardboard border when reading.
- Give students a copy of notes used in the presentations.
- Mark correct answers not errors.
- Provide the child with a second set of books and materials for home use.
- Provide frequently but shorter work periods.
- Provide one to one and small group instruction when possible.
- Place student in a class that has a low student-teacher ratio.
- Reduce the amount of required reading - select text with fewer words on each page.
- Provide students options in assignments, assessment, and projects (oral reports, demonstrations).

