



Noble Avenue Elementary Intervention Programs



BETWEEN THE BELLS PROGRAMS (During the regular school day)

Seth Avery, Student Services Coordinator

IWT & Math IWT provide teachers with the opportunity to work with Strategic and Intensive students in small groups to pre-teach, re-teach, and support students acquire targeted skills. Teachers are supported by Intervention teachers and paraprofessionals for language arts IWT, and DIBELS is utilized to guide intervention and monitor progress.

Imagine Learning is a computer-based instructional program to help our ELs develop skills in English and literacy. This highly effective program is designed to help ELD 1 & 2 students in Grades 3-5 develop vocabulary, phonics, and fluency. Students may use the program during IWT, or any other time that fits into your daily schedule. Students may also be invited to participate in the computer lab.

Test-Taking Strategies – In our mission to ensure that all students reach grade-level proficiency as measured on the CST, Angela Ange has been teaching lessons in classes with the highest number of Basic students. Teachers incorporate the strategies that she models into weekly test-taking skills lessons (20-45 minutes per week) . Ms. Ange also supports struggling students by working with small groups.

Daily Fluency Instruction should be used 10 minutes per day with strategic and intensive students in Grades 2-5 to help them develop and self-evaluate accuracy, pacing, and expression. It is simple, quick, and, when used regularly, highly effective. Please see your Literacy Coach if you have any questions or would like a demo.

The Learning Center is helping our K-2 Intensive students in language arts and 4-5 Intensive students in math by providing targeted instruction in small groups. Communication between the classroom teacher and the Resource Teacher is the key element in ensuring the success of the program. It is carried out in collaboration with the Resource program and is directed by Laura Singer, RSP teacher.



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BEYOND THE BELL PROGRAMS (Outside of the regular school day)

Laura Garcia, Intervention Support Coordinator

Saturday School is an intervention program that provides standards-based instruction that is aligned to the core instructional program offered to on-track Basic/Below Basic students in Grades 2-5 and Intensive students in Grades K & 1.

Noble's Local Design Intersession is offered for a total of 60 hours per track. The session provides an intensive, phonics-based reading and writing language arts program for all students.

Targeted Intervention Program (TIP) is a small group intervention program offered to students by the classroom teacher based on student needs (English language arts/math). This intervention can take place before or after school for a total of 10 hours. Participating teachers submit an Intervention Plan which includes meeting time, standards to be covered, participants, and lesson plans.

Supplementary Education Services (SES) is a free tutoring services program for Program Improvement schools at PI level 2-5+. Participating tutoring companies are private and go through a process to be approved by the State. Services are provided to students from kindergarten-high school who receive free or reduced lunch. The District has three deadlines for participation in SES Free Tutoring– June 30th, August 31st, and October 16, 2009. Applications submitted for the October deadline are likely to be placed on the waiting list due to demand, and applications received after will be declined.



Which Between the Bell Programs Do We Have to Serve the Academic Needs of Your Students?



Grade	OCR IWT Supported by Intervention Team	Imagine Learning (EL's ELD level 1-2)	Test Taking Strategy Support	Daily Fluency Instruction	Learning Center
K	<input checked="" type="checkbox"/> (2 nd semester)				<input checked="" type="checkbox"/>
1	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
2	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	X (Math)
5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	X (Math)

A System of Intervention



Which Beyond the Bell Programs Do We Have to Serve the Academic Needs of Your Students?



Grade	Saturday School	Local Design Inter-session	Targeted Intervention Program-T.I.P.	Supplementary Education Services (Free Tutoring)
K	To be determined	To be determined	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1	To be determined	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Our goal is for all of our students to demonstrate mastery of state standards by a score of Proficient or Advanced on the California Standards Test (CST) in Language Arts and Math. Additionally, we utilize the benchmarks of periodic assessments to measure students' progress toward this goal.

Our teachers' excellent instruction, supported by a rigorous program of professional development, is the first intervention for our students, but Noble proudly provides the following support: