

LOS ANGELES UNIFIED SCHOOL DISTRICT
NOBLE AVENUE ELEMENTARY SCHOOL

Grade-Level Instructional Planning Meetings
2010 – 2011 School Year
(revised 8-30-10)

Grade-Level Chair/Rtl² Planning Meetings

Purpose: To plan for Professional Learning Communities and Grade-level Rtl² plans

Scheduling: All meetings are on Mondays, 2:45-3:30, unless noted otherwise

Location: Room 23

For Grade-Level Chairs only.

October 4, 2010

November 8, 2010

January 11, 2011 (Tuesday, 3:00-3:30)

February 7, 2011

March 7, 2011

April 4, 2011

May 23, 2011

Grade-Level Meetings (half- or full-day)

Purpose: To analyze data and plan differentiated units of instruction

Scheduling: Half-day or full-day release/substitute time

Location: Room 23

<u>Kindergarten</u>		<u>1st Grade</u>		<u>2nd Grade</u>	
September 24	Half-day, Math	September 24	Half-day, Math	September 17	Full-day, ST Math
December 1	Half-day, Math	November 10	Half-day, ELA	September 29	Full-day, Math & ELA
January 14	Half-day, ELA	December 1	Half-day, Math	November 15	Half-day, ELA
February 23	Half-day, Math	January 14	Half-day, ELA	December 2	Half-day, Math
March 4	Half-day, ELA	February 23	Half-day, Math	February 3	Half-day, ELA
April 27	Half-day, Math	March 4	Half-day, ELA	February 24	Half-day, Math
		April 27	Half-day, Math	March 23	Half-day, ELA
				April 28	Half-day, Math
<u>3rd Grade</u>		<u>4th Grade</u>		<u>5th Grade</u>	
September 17	Full-day, ST Math	September 22	Full-day, Math & ELA	September 23	Full-day, Math & ELA
September 30	Full-day, Math & ELA	November 19	Half-day, ELA	November 10	Half-day, ELA
November 19	Half-day, ELA	December 3	Half-day, Math	December 3	Half-day, Math
December 2	Half-day, Math	February 4	Half-day, ELA	February 3	Half-day, ELA
February 4	Half-day, ELA	February 25	Half-day, Math	February 25	Half-day, Math
February 24	Half-day, Math	March 24	Half-day, ELA	March 24	Half-day, ELA
March 23	Half-day, ELA	April 29	Half-day, Math	April 29	Half-day, Math
April 28	Half-day, Math				

Lesson Studies

Purpose: To study deeply an area of instructional concern, as identified by grade level teachers

Scheduling: Two or three days of release/substitute time

Location: Room 23

Dates to be determined by grade levels, as needed.