

Teacher : _____

Date: _____

Type of Lesson	Kindergarten	Circle Grade: 1 2 3 4 5 6
<input type="checkbox"/> IE! Lesson	<input type="checkbox"/> Circle Time	<input type="checkbox"/> Part A
<input type="checkbox"/> TBLT Lesson	<input type="checkbox"/> Story Time	<input type="checkbox"/> Part B
	<input type="checkbox"/> Activity Time	<input type="checkbox"/> Part C

ELD Instructional Tool

Planning and Organization		Comments:	
<ul style="list-style-type: none"> ▪ ELD Standards/Objectives ▪ ELD Instructional Block posted (30-45 min) 	<ul style="list-style-type: none"> ▪ District adopted materials ▪ Establish a safe & supportive environment 		
Instruction		Comments:	
<p style="text-align: center;">Teacher</p> <ul style="list-style-type: none"> ▪ Connects to students' prior knowledge & experiences ▪ Models completing language task (oral/written) ▪ Checks for comprehension (verbal/non-verbal) ▪ Provides comprehensible input ▪ Differentiates by ELD level/s ▪ Provides opportunities for interaction ▪ Uses visuals/realia ▪ Explicitly teaches language forms & functions ▪ Explicitly teaches metacognitive skills ▪ Explicitly teaches the writing process ▪ Teaches target vocabulary 	<p style="text-align: center;">Students</p> <ul style="list-style-type: none"> ▪ Respond verbally/non-verbally based on proficiency levels ▪ Interact (teacher-student, student-student) ▪ Practice completing a language task (oral/written) ▪ Use visuals/realia ▪ Practice language forms & functions (oral/written) ▪ Make connections to personal experiences ▪ Self-reflect & evaluate their learning ▪ Practice target vocabulary 		
Strategies		Comments:	
<ul style="list-style-type: none"> ▪ Cooperative & Communal Learning <ul style="list-style-type: none"> ▪ Wait time ▪ Communication Guide ▪ Manipulatives ▪ Visuals ▪ Modeling ▪ TPR / Gestures ▪ Thinking Maps® ▪ Vocalized Reading / Read with Expression 	<ul style="list-style-type: none"> ▪ Instructional Conversations <ul style="list-style-type: none"> ▪ Flexible grouping ▪ Speech Rate ▪ Word walls ▪ Uses routines ▪ Realia ▪ Language functions ▪ Language forms (sentence starters/stems) 	<ul style="list-style-type: none"> ▪ Academic Language Development <ul style="list-style-type: none"> ▪ Think-Pair-Share ▪ Pull Out and Talk/Write ▪ Backward Build-up ▪ Songs/Chants/Poems ▪ Simple Recasting ▪ Corrective Recasting ▪ RASP (Repeat by All, Some, and by One Person) 	
Assessment		Comments:	
<ul style="list-style-type: none"> ▪ Ballparking ▪ IE! Student Progress Form (SPF) 	<ul style="list-style-type: none"> ▪ ELD Portfolio documentation ▪ Scored student work with feedback 		
Room Environment		Comments:	
<ul style="list-style-type: none"> ▪ ELD Practicum (blue posters) ▪ Standards posted in student friendly language ▪ ELD bulletin board ▪ ELD Portfolios are visible and accessible 	<ul style="list-style-type: none"> ▪ Rubric ▪ Teacher & Student-created Thinking Maps® ▪ Print rich environment (teacher /student generated) ▪ Visuals (pictures, illustrations, etc...) 		

