

LOS ANGELES UNIFIED SCHOOL DISTRICT  
**NOBLE AVENUE ELEMENTARY SCHOOL**

**Classroom Environment (2008-2009)**

*“Arranging the physical environment of the classroom is one way to improve learning and to prevent problem behaviors before they occur.... In addition, the classroom environment acts as a symbol to students and others regarding what teachers value in behavior and learning.”*

– Catherine Hoffman Kaser

**General:**

- ✓ Clean, neat, and organized (Evidence of students taking responsibility for room maintenance; Water Fountain Flushing Log posted and maintained)
- ✓ Daily Classroom Schedule posted and followed
- ✓ Behavior Management System
- ✓ ELD Portfolios with clips to demonstrate student levels (Grades 1-5)
- ✓ Fluency Targets (Grades 1-5)
- ✓ OCR Basics (Sound/Spelling Cards, Comprehension Skills and Strategies, Vocabulary Strategies)
- ✓ Math Number Line

**Whiteboard:**

On the upper righthand or lefthand corner, please include the following information:

- ✓ Teacher’s Name
- ✓ Student Teacher or Paraprofessional’s Name (if applicable)
- ✓ Grade
- ✓ Date (in long and short format) – may be on the opposite side of the board
- ✓ Today’s Lessons:
  - OCR – Unit and Lesson Number
  - Math – Standard or Objective
  - ELD – Unit and Lesson Number

In Grades 4 & 5 (and second semester of 3<sup>rd</sup> Grade), this information should be written in *ursive*.

**Student Desks:**

- ✓ Desktops free from clutter.
- ✓ Insides of desks are organized and neat.

**Evidence of Student Learning:**

- ✓ Current unit’s writing criteria chart should be posted
- ✓ Concept/Question Board
  - Posted in the front of the classroom
  - Interactive; students and teacher add to board throughout the unit
  - Vocabulary from unit and selection
  - Realia, Visuals
  - Unit-related books available near the board
  - Board revisited after each selection; questions move to concept side as appropriate
- ✓ Vocabulary Development – use of vocabulary strategies
- ✓ Bulletin Boards – Refer to *Bulletin Board Policy* for guidelines.

**Safety Concerns:**

- ✓ 3’ clearance around Emergency Exits
- ✓ Nothing on top of cabinets
- ✓ No prohibited liquids

Aisles clear; easy student access around the room