

LOS ANGELES UNIFIED SCHOOL DISTRICT
NOBLE AVENUE ELEMENTARY SCHOOL

Displaying Student Work / Classroom Bulletin Boards (2008-2009)

Classroom bulletin boards represent what students are learning and highlight their accomplishments. Parents, visitors, and administrators are able to see what and how students are learning when teachers provide a “canvas” for their work. Your efforts to continue showcasing the work of our children and taking the time for comments, corrections, and “four-pinning” are very much appreciated!

General Bulletin Board Guidelines:

- All grade K-5 teachers should have at least 4 bulletin boards: at least one in Language Arts/Writing, at least one in Math, at least one in ELD, and/or one in another curricular area (Science, Social Studies, Health, Art, etc).
- The standards and rubrics on the boards should be near eye-level for students. (Higher than 5 feet off the floor is difficult for children to see and read comments.)
- Boards should have captions in the form of a wh-type question. Open-ended questions or those based on Bloom’s Taxonomy give the brain a question to answer and stimulate the reader’s thinking process.
 - Samples :
 - ♣ What Famous Women Became Accomplished Writers?
 - ♣ How are reptiles different from mammals?
 - ♣ Where can we find information about ecology?
 - ♣ When were these important people born?
 - ♣ What ways can we show how we multiply?
 - ♣ Why is it important to eat a balanced diet?
- The state content standard that supports student work should be displayed.

Guidelines for Student Work Displayed on Bulletin Boards:

All papers in Grades 1-5 should contain the following:

- Student’s name
- Date (*papers should be no older than one month*)
- Constructive statements by teacher (avoid “nice work” type comments)
- Grade expressed as a whole number, 1-4 (no plusses/minuses, 2.5,etc.). Replicate the grade as students and parents see them on the report cards.
- Related rubric anchored very close to the students’ papers (again, not hovering near the room’s ceiling) or attached to the work.

Remember:

- It is better to have 4 complete boards containing the key elements than to have 6 boards or more *not* containing the elements cited above.
- Bulletin boards should help students to reflect on their learning and to know how to improve their own work. Therefore, teachers should refer to them during their daily lessons, when appropriate.