
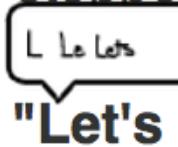

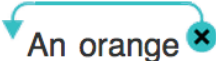






# TRC Reading Record Coding Guide

## Non-Errors




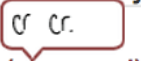


Image	Type	Definition	Example	Instructions
	Partial Readings	The student reads part or parts of a word.		<ol style="list-style-type: none"> <li>1. Tap the word (<b>Let's</b>).</li> <li>2. Write exactly what the student said ("L..Le..Let's").</li> <li>3. Tap <b>Save</b>.</li> </ol>
	Repetition	The student rereads one or more words.		<ol style="list-style-type: none"> <li>1. Tap the Repetition button at the top left of the screen.</li> <li>2. Tap and drag to select the repeated word or phrase (<b>An orange</b>).</li> <li>3. Repeat steps 1 and 2 for subsequent repetitions.</li> </ol>

## Errors

Image	Type	Definition	Example	Instructions
	Substitution	The student replaces the word in the text with a different word.		<ol style="list-style-type: none"> <li>1. Tap the word (<b>huge</b>).</li> <li>2. In the freehand space, write "hug."</li> <li>3. Tap <b>sub</b>.</li> <li>4. Tap <b>Save</b>.</li> </ol>
	Insertion	The student "reads" a word that does not appear in the text.		<ol style="list-style-type: none"> <li>1. Tap the word after the insertion (<b>the</b>).</li> <li>2. In the freehand space, write "to."</li> <li>3. Tap Insertion (^).</li> <li>4. Tap <b>Save</b>.</li> </ol>

## TRC Reading Record Coding Guide (cont'd)

### Errors (cont'd)

Image	Type	Definition	Example	Instructions
	Omission	The student leaves out a word from the text.	"I wish  could"	<ol style="list-style-type: none"> <li>1. Tap the omitted word (<b>we</b>).</li> <li>2. Tap <b>omit</b>.</li> </ol>
	Told	The student hesitates for five seconds on a word, so the assessor reads the word.	 They ( <b>crossed</b> )	<ol style="list-style-type: none"> <li>1. Tap the word (<b>crossed</b>).</li> <li>2. Record the student's attempts ("Cr...cr").</li> <li>3. Wait five seconds for a complete response.</li> <li>4. Say "crossed."</li> <li>5. Tap <b>told</b>.</li> <li>6. Tap <b>Save</b>.</li> </ol>
	Self Correct	The student makes one of the errors below and corrects him/herself within three seconds.	 monkeys <b>swung</b> on	<ol style="list-style-type: none"> <li>1. Tap the word (<b>swung</b>).</li> <li>2. In the freehand space, write "swing."</li> <li>3. Tap <b>sub</b>.</li> <li>4. Tap <b>SC</b>.</li> <li>5. Tap <b>Save</b>.</li> </ol>