

San Diego Quick Assessment – Record Form

Name _____ Grade _____ Date _____

Administrator Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud on that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error- independent level; two errors- instructional level; three errors- frustration level. When testing is completed, record the highest level in each of these categories in the spaces below.

INDEPENDENT _____ **INSTRUCTIONAL** _____ **FRUSTRATION** _____

Errors/List	Reading Level
1 error	Independent Level
2 errors	Instructional Level
3 errors	Frustration Level

Student Reading Level = The student's reading level is the last grade-level word list in which the student reads eight or more words correctly.

Administering assessment to student directions:

- 1.) Student reads Word Lists aloud.
- 2.) **1 error** = Independent Reading Level
2-errors = Instructional Reading Level
3-errors = frustrational level
- 3.) Stop test and hand students one of the Amplify books at a level listed under the 2-error word list.
 (Letters are listed in order of degree of difficulty)

Reading Level A		Reading Level B/C		Reading Level D/E/F/G		Reading Level H/I/J/K		Reading Level L/M/N/O	
see		you		road		our		city	
play		come		live		please		middle	
me		not		thank		myself		moment	
at		with		when		town		frightened	
run		jump		bigger		early		exclaimed	
go		help		how		send		several	
and		is		always		wide		lonely	
look		work		night		believe		drew	
can		are		spring		quietly		since	
here		this		today		carefully		straight	

Reading Level P/Q/R/S		Reading Level T/U		Reading Level V/W		Reading Level X/Y/Z	
decided		scanty		bridge		amber	
served		business		commercial		dominion	
amazed		develop		abolish		sundry	
silent		considered		trucker		capillary	
wrecked		discussed		apparatus		impetuous	
improved		behaved		elementary		blight	
certainly		splendid		comment		wrest	
entered		acquainted		necessity		enumerate	
realized		escaped		gallery		daunted	
interrupted		grim		relativity		condescend	

San Diego Quick Assessment – Student Material

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(Letters are listed in order of degree of difficulty)

see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

A

B/C

D/E/F/G

H/I/J/K

L/M/N/O

decided	scanty	bridge	amber
served	business	commercial	dominion
amazed	develop	abolish	sundry
silent	considered	trucker	capillary
wrecked	discussed	apparatus	impetuous
improved	behaved	elementary	blight
certainly	splendid	comment	wrest
entered	acquainted	necessity	enumerate
realized	escaped	gallery	daunted
interrupted	grim	relativity	condescend

P/Q/R/S

T/U

V/W

X/Y/Z