ATTACHMENT K



## Student Support and Progress Team Follow-Up Meeting Notes

| Student Name:                                      | Student ID #:                    |
|--|----------------------------------|
| School: Local                                      | District: Date:                  |
| SSPT Members Present at Meeting:                   |                                  |
| Name   | Position/Relationship to Student |
|  |                                  |
| Name   | Position/Relationship to Student |
|  |                                  |
| Name   | Position/Relationship to Student |
|  |                                  |
| Name   | Position/Relationship to Student |
|  |                                  |
| Name   | Position/Relationship to Student |
|  |                                  |
|  |                                  |
| Tiered Instruction: Tier 1 Tier 1                  | ier 2 Tier 3                     |
| Progress:  |                                  |
| Priority Goal #1: Response to Intervention:        |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
| Progress as indicated by data collection:          |                                  |
|  |                                  |
|  |                                  |
|  |                                  |
| <b>Priority Goal #2:</b> Response to Intervention: |                                  |
| Priority doal #2. Response to intervention.        |                                  |
|  |                                  |
|  |                                  |
|  |                                  |





| Progress as indicated by data collection:  |  |
|--|--|
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|  |  |
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| Priority Goal #3: Response to Intervention:  |  |
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| Progress as indicated by data collection:  |  |
| Trogress as maleated by data concetion.  |  |
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| Additional Support Needed for Teacher or Student:  |  |
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|  |  |
|  |  |
| Evidence Shows:  |  |
| 1 Student is making progress, continue the interventions as outlined in the Intervention Plan.   |  |
| 2 Modify the intervention (i.e., goals, strategy, program, grouping, duration, frequency, etc.)  |  |
| 3 Adjust the level of tiered support, based on student outcome data.                             |  |
| 4 Review and consider a Section 504 Plan.  |  |
|  |  |
| 5 Student is being recommended for reclassification.   |  |
| 6Exit the SSPT Process and make data-based decisions regarding educational needs and next steps. |  |
|  |  |
| Was the student recommended to move to a new tier? Yes No  |  |
|  |  |
| Indicate newly recommended tier:  Tier 1 Tier 2 Tier 3   |  |
|  |  |
|  |  |
| Next SSPT Follow-up Meeting Date/Time:   |  |