

LAUSD Elementary 2014-2015 ELA K-2 Interim Assessment Overview

For K-2 interim assessments, LAUSD is utilizing the “In Common” Narrative, Informative, and Opinion writing resources from achievethecore.org.

Test	IA 1 – Fall		IA 2 – Winter		IA 3 – Spring (Gr 1-2 only)	
Date	Due by October 31		Due by February 6		Due by May 1	
Type	Constructed Response: NARRATIVE		Constructed Response: INFORMATIVE		Constructed Response: OPINION	
Time	60-120 min		60-120 min		60-120 min	
Process	Draw material for characters, setting, and possible sequence of events from a PICTORIAL source, discuss with peers, collect ideas and notes for writing, then draft and edit a written narrative .		Draw information from one or more AUDIO-VISUAL sources (video, reader’s theater), discuss with peers, use graphic organizer to collect ideas and evidence for writing, then draft and edit a written informative/explanatory text .		Draw information from one or more TEXTUAL sources, discuss with peers, use graphic organizer to collect ideas and evidence for writing, then draft and edit a written opinion piece .	
Grade	Writing and Language Standards Scored/Evaluated using Assessment Rubric	Reading and Speaking & Listening Standards Engaged in Assessment Process	Writing and Language Standards Scored/Evaluated using Assessment Rubric	Reading and Speaking & Listening Standards Engaged in Assessment Process	Writing and Language Standards Scored/Evaluated using Assessment Rubric	Reading and Speaking & Listening Standards Engaged in Assessment Process
K <i>Optional</i>	W3; Concepts of print L1a, L1b, L13 L2a, L2b, L2c, L2d	RL3 RI2 SL1a, SL1b	<i>Kinder students view a video and listen to reader’s theater text read aloud to find evidence for explanatory writing.</i>		<i>Kinder students listen to text read aloud to determine evidence for opinion writing.</i>	
			W2, W6; L1a, L1b, L1e L2a, L2b, L2c, L2d; L6	RI3, RI8 SL1a, SL1b	W1; L1a, L1b, L1e L2a, L2b, L2c, L2d	RI2, RI8 SL1a, SL1b
1	W3 L1a, L1f, L1j L2a, L2b, L2d, L2e	RL3, RL7 RI7 SL1a, SL1b	<i>Gr 1 students view a video and listen to reader’s theater text read aloud while they track text, then read independently to find evidence for explanatory writing.</i>		<i>Gr 1 students listen to text read aloud while they track text, then read independently to find evidence for explanatory writing.</i>	
			W2; L1a, L1b, L1c, L1g, L1h, L1j; L2a, L2b, L2c, L2d, L2e; L6	RI3, RI8 SL1a, SL1b	W1; L1a, L1f, L1g, L1j L2a, L2b, L2d, L2e; L6	RI2, RI8 SL1a, SL1b
2	W3 L1b, L1d, L1e, L1f, L1g L2a, L2b, L2c, L2d	RL3, RL7 RI7 SL1a, SL1b	<i>Gr 2 students view a video and listen to reader’s theater text read aloud while they track text, then read independently to find evidence for explanatory writing.</i>		<i>Gr 2 students listen to two texts read aloud while they track text, then read texts independently to find evidence for explanatory writing.</i>	
			W2 L1a, L1b, L1d, L1g; L6	RI3, RI8 SL1a, SL1b	W1; L1c, L1d, L1f, L1g L2a, L2b, L2c, L2d, L2e; L6	RI2, RI8 SL1a, SL1b

LAUSD Elementary 2014-2015 ELA Grades 3-5 Interim Assessment Overview

For 3-5 interim assessments, LAUSD is adapting the performance task resources from achievethecore.org.

Type	IA 1 – Fall			IA 2 – Winter	
Date	Due by October 31			Due by February 6	
Type	Performance Task: NARRATIVE			Performance Task: INFORMATIVE	
Time	Est. 90-180 minutes			Est. 90-180 minutes	
Process	Draw information from one or more PRIMARY SOURCE, TEXTUAL and/or IMAGE sources; work collaboratively in small groups to answer questions addressing multiple standards related to the sources; annotate text and/or take notes; use graphic organizer to collect ideas and evidence for writing; then independently draft, edit, and proofread a written narrative .			Draw information from one or more PRIMARY SOURCE, TEXTUAL and/or IMAGE sources; work collaboratively in small groups to answer questions addressing multiple standards related to the sources; annotate text and/or take notes; use graphic organizer to collect ideas and evidence for writing; then independently draft, edit, and proofread a written informative/explanatory text .	
Common Core TC Band	Writing and Language Standards <u>Scored/Evaluated</u> using Assessment Rubric	Reading and Speaking & Listening Standards Engaged in Assessment <u>Process</u>	Common Core TC Band	Writing and Language Standards <u>Scored/Evaluated</u> using Assessment Rubric	Reading and Speaking & Listening Standards Engaged in Assessment <u>Process</u>
Gr 3 2-3 Band*	W3a, W3b, W3c, W3d; L1d, L1e, L1i L2a, L2b, L2c, L2d, L2f L3a; L6;	RL3 RI1, RI2, RI3, RI4, RI7, RI8 SL1a, SL1b, SL1c, SL1d	Gr 3 TBD	TBD	TBD
Gr 4 980 4-5 Band*	W3a, W3b, W3c, W3d, W3e; L1b, L1c, L1f, L1g; L2a, L2b, L2d; L2f(Gr3) L3a, L3b; L6	RL3 RI1, RI2, RI3, RI4, RI8, RI9 SL1a, SL1b, SL1c, SL1d	Gr 4 TBD	TBD	TBD
Gr 5 1100 6-8 Band*	W3a, W3b, W3c, W3d, W3e; L1a, L1b, L1c L2c; L2b (Gr4); L2f(Gr3) L3a; L6; HSS 5.3	RL3 RI2, RI3, RI9 SL1a, SL1b, SL1c, SL1d	Gr 5 TBD	TBD	TBD

*To support students in accessing complex text, students read both collaboratively and independently to answer questions from the text, and use illustrations and vocabulary keys provided to prepare for writing prompt.