Monitor classes using the Alerts tab which highlights issues as they arise. The tab is organized by Alert Type. Underneath each Alert heading is a list of students currently experiencing that issue. Closely monitoring the alerts will inform you of students who may need your help, allowing you to prioritize and resolve issues more quickly.

Status Frame Alerts indicate students to be linked to your class, stuck students, password sharing, and raised hands. Look for the same color status frame on the student's screen to resolve the issue (see page 24 for details).

Note: Students must be logged in to be linked to a class.

Use the dropdown to easily navigate between classes.

John Smith		Roster	Reports	Curriculum	**Alerts**	minjsmith ▼
Class:	2013-14 3rd Grade (group 1) ▼					
Severity	Student		Syllabus Progress	Current Objective		

Continuing ST Math Students (2 students)

	Keri Lithgow			
	Jacob Tran			

High number of attempts (2 students)

12	Megan Tully	33%	Place Value Concepts Petals Multiple Ch..., Level 2
26	Michael Smith	28%	Addition and Subtraction... Critter Two Digit A..., Level 2

Playing completed content (2 students)

●	William Allen	50%	Using Place Value to Add... Petals Addition a..., Level 4
⬤	Young Kim	38%	Place Value Concepts Petals Place Value, Level 1

Level canceling (3 students)

●	Reynaldo Montoya	33%	Place Value Concepts Petals Place Value, Level 1
⬤	Arya Samuelson	40%	Place Value Concepts Petals Place Value, Level 3
●	Paul Reyes	27%	Addition and Subtraction... Critter Two Digit A..., Level 1

Circles indicate the severity of an issue: the larger the circle, the more serious the issue. Compare the size of the circles in each category to prioritize the students in need of help.

Current objective indicates the student's position in the curriculum. Dots indicate the number of attempts on the current level.

Number of unsuccessful attempts on the current level. Nine (9) failed attempts will trigger an orange status frame, which appears on the student's screen.

Alert Types
Monitor

High number of attempts: **Student has attempted a level 9 or more times unsuccessfully.**
Use Teacher Mode and the Think Before You Click protocol to facilitate student to make sense of the game.

Level cancelling: **Student exits out of a level before passing or losing all JiJi tries.**
Reinforce that mistakes are learning opportunities. Encourage student to persevere and give 3 minute warning at end of session so student can finish current level.

Low attendance: **Student is logging on to ST Math less than one time per week.**
Consider providing more access to students with low attendance.

Low post quiz score: **Student scored lower than 50% on the post-quiz.**
Have that student raise his/her hand before taking the next post-quiz. Discuss what they've learned and set a goal for post-quiz. Monitor.

Low progress: **Student is making less than 1% progress per session.**
Monitor frequently. Make sure the student is using the visual feedback to make sense of the game.

Low time on task: **Student is logging in, but not playing the games.**
Monitor these students to make sure they are on task.

Playing completed content: **Student is playing content that has already been passed.**
Student should be encouraged to "Play The Gray!" Assess if student is stuck on current level and intervene if needed.

Quiz decrease: **Student's quiz scores went down from the pre-quiz to the post-quiz on the most recently passed objective.**
Consider asking students to notify you when they complete post quizzes in order to review results together.

Stuck on pre-content: **Student has not completed the password objective or intro objectives.**
Make sure student completes password and intro objectives next time they log in.