



Lesson Design Template

PART I – WHO are the students?

Class Composition		
Please record relevant student data below. Some categories may not be applicable to your class (these categories can be left blank). Most of this information can be found in MyData: http://achieve.lausd.net/getdata		
Teacher Name:	Subject/Grade Level:	Lesson Date/Time:
Female Students:	Male Students:	
General Student Data (1b1,1b3)		
Record the number of students in each category		
Students with Disabilities:	GATE Students:	
English Learner Data (1b1)		
English Learners (EL):	ELD Levels In Your Class:	
English Only (EO):	Reclassified Fluent English Proficient (RFEP):	
Long Term English Learners (LTEL):	Standard English Learners (SEL):	
Additional Student Information		
What other student data may be relevant or important to this lesson? (1b1, 1b3)		
Considering the data above, list the strategies you use to help every student gain access to academic content (i.e., differentiation strategies, grouping of students, IEP requirements, etc.). (1a2, 1b1)		

Part II – WHAT are they learning?

Instructional Goals and Objectives
1a1 Knowledge of Content and the Structure of the Discipline
EFFECTIVE <i>Teacher articulates a solid knowledge of the concepts in the discipline through the development of essential understandings and big ideas that are aligned to the standards. Teacher demonstrates knowledge of the progression of the content standards within and across adjacent grade levels.</i>
What key standards and instructional goals and objectives are being addressed in this lesson?
How does this lesson connect to the big idea and to the overall unit?
What ELD Standards are incorporated in this lesson (if applicable)?



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Part IV – How will learning be assessed?

Assessment
1e2 Planning Assessment Criteria
EFFECTIVE <i>Teacher has developed criteria by which levels of student learning will be assessed. Teacher has planned how criteria will be communicated to students.</i>
What criteria will you use to assess your students' learning?
How will you communicate the criteria and ensure students understand the expected outcomes?